

Croft Infant School

Preparing children for life in modern Britain

At Croft Infant School we have high aspirations for each of our pupils regardless of their backgrounds, individual skills or talents.

We believe that all children can and do contribute positively in their own lives as a child and in the future as a responsible, confident and articulate learner with the desire to play an active role in society. We will endeavour to achieve this by:

- ❖ Teaching our children to be literate and numerate to the highest possible standard and to transfer these skills into problem solving and real life experiences. For example pupils are encouraged to make a range of products to sell to parents, carers and family members at the Christmas and Easter Fair. Classes discuss how much to charge for the items they make.
- ❖ Being secure in the use of modern technology eg laptops, iPads, digital and video cameras as well as traditional learning methods.
- ❖ Teaching the importance of keeping safe and enjoying a healthy lifestyle, eg a Year 2 topic focuses on Fun, Food and Fitness. All children access PE lessons with Premier Sports as well as two after school clubs run by them. Premier Sports also offer several holiday clubs on site. Outdoor learning is incorporated into the curriculum wherever possible.
- ❖ Teaching children to recognise the importance of creativity and the arts. Premier Sports delivers specialist dance lessons both in school time and as an after school club.
- ❖ Promoting an appreciation of history and human endeavour. Children learn about significant inventors such as George Stephenson as well as modern day inventors such as James Dyson. Children will visit the Urban Study Centre and learn about the life of George Stephenson and the impact he had on modern day transport.
- ❖ Teaching the importance of individual effort and how to contribute to team work and be a team player. Children engage in individual and group tasks on a regular basis, for example during games sessions and within class when problem solving or carrying out science investigations.
- ❖ Promoting positive attitudes towards lifelong learning and the desire to succeed, eg acting upon advice and “next steps” in learning.