

Croft Infant School PE Action plan 22-23

Academic Year: 2022/23	Total fund allocated: £17,075 c/f £5,037 = £22,112	Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
SEN PE sessions with adapted activities and equipment.	<ul style="list-style-type: none"> RW to plan/timetable SEN sessions 	Included in SSP Affiliation	<ul style="list-style-type: none"> All children, including those with physical needs are taking part in regular physical activity. 	Staff to discuss and observe SEN sessions to enable them to adapt own PE lessons.
<p>RW and Mid-day Supervisors to lead a range of activities during lunch times.</p> <p>Mini leaders to attend training conference at Alfreton Leisure centre ran by AVSSP.</p>	<ul style="list-style-type: none"> Time table activities - RW + Mid-day supervisors and mini leaders to run an active lunchtime. 	AVSSP Coaching fees & Affiliation	<ul style="list-style-type: none"> Improved physical activity of pupils at break and lunchtimes. Pupils motivated and inspired to be active for more of the day Improved fitness with children more active in lessons 	<p>Sports Coach to pass on game ideas to staff for them to continue games on other days and into future years.</p> <p>More children taking part in physical activity.</p>
RW to Baseline the children's fitness/skill level in September then to be measured at regular intervals throughout the year.	<ul style="list-style-type: none"> RW to baseline all children against 5 key skills. Children identified as low in skills are chosen for PL sessions and highlighted to staff for monitoring. Final assessment in June – data analysed. 	Included in SSP Affiliation	<ul style="list-style-type: none"> Improved fitness/skill level. Fitness levels are tracked, children identified for support through Physical Literacy 	<p>Staff know the areas that have been assessed so can help develop skills to aid improvements.</p> <p>Children identified quicker for support with physical literacy.</p>

To provide stimulating resources to facilitate teaching of PE and improve levels of physical activity at lunchtime.	<ul style="list-style-type: none"> • Audit the equipment for PE lessons and lunchtime. • Speak to Mid-day Supervisors and children about what they would like. • Order new equipment and storage. • Teach/show the children how to use the equipment correctly. 	£2,586.26	<ul style="list-style-type: none"> • Improved level of children who are physical activity at lunchtimes. • Pupils motivated and inspired to be active for more of the day. • Equipment is being used to support quality teaching and learning in PE. 	Continue to monitor the available equipment.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School display to show information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Noticeboard in place. (taken down temporarily due to decorating) • Display regularly updated. 	N/A	<ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	Continue to update
Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Weekly assembly to award Sportsperson of the week • Achievements are celebrated on Class Dojo. • Groups/classes invited to perform/demonstrate 	N/A	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Parents have attended celebration assembly and are proud of their children. 	Continue with weekly assembly Run an annual award event recognizing pupils' efforts and achievements in

			<ul style="list-style-type: none"> Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	PE, sport and physical activity.
School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.	<ul style="list-style-type: none"> Newsletter to include updates re participation in competitions/festivals. Clubs to be promoted via the newsletter. Newsletter to signpost to community opportunities. 	N/A	<ul style="list-style-type: none"> Pupils inspired and motivated to take part in sport and activities. Parents are proud of their children's participation in events. Increased self-esteem/confidence has an impact on learning 	<p>Continue to produce newsletter.</p> <p>Children to write sports reports.</p>
School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via social media. Share national messages re importance of PE, Sport and Physical Activity. Share information about local clubs on social media. 	N/A	<ul style="list-style-type: none"> Parents are proud of their children's participation in events. 	Continue to share on social media and increase followers.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils.	<ul style="list-style-type: none"> • Book places on training workshops. • Organise cover for training dates. 	AVSSP courses free of charge	<ul style="list-style-type: none"> • Better subject knowledge (professional learning tracker/feedback) • Skills, knowledge and understanding of pupils in PE are increased. • Higher percentage of children achieving PE NC standards. 	<p>Sports coaches are able to cascade training and support other school staff.</p> <p>Continue to affiliate to SSP to access ongoing support</p>
<p>Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.</p> <p>Sport coach in school 2 x per week.</p>	<ul style="list-style-type: none"> • Organise timetable of mentoring for teachers to receive support in teaching PE. RW to work with the teachers in session and encourage a team teach approach as and when staff feel confident to do so – At least once each half term. • Ensure planning and feedback is shared with teachers pre and post lessons. • RW to run optional CPD sessions first week of each new half term. 3.30-4pm to run through the plan for PE and 	<p>AVSSP £2,210 per term</p> <p>£650 affiliation</p>	<ul style="list-style-type: none"> • Better subject knowledge (professional learning tracker/feedback). • Skills, knowledge and understanding of pupils in PE are increased. • Higher percentage of children achieving PE NC standards. • Staff are confident to use Do Think Feel planning for teaching the additional PE lesson. • Teachers are able to observe a range of physical activities in Games, Gymnastics, Dance, Orienteering and Athletics. Teacher's skills and quality of teaching improves 	<p>Teachers able to peer mentor.</p> <p>Improved confidence and higher expectations in PE</p>

	how Teachers can adapt planning for own sessions.		so that all lessons are judged to be good/outstanding.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book festivals/competitions for different pupils to enjoy participating in throughout the year.	<ul style="list-style-type: none"> • Look at competition calendar and book events • Attend event • Celebrate participation in assembly and on school social media 	Included in SSP Affiliation Fee	<ul style="list-style-type: none"> • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated in assembly and on social media • Pupils inspired and motivated to take part (feedback) • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	Continue to affiliate to AVSSP
<p>Increase the participation in after- school sports clubs with an increased number of clubs, places and a broader range of activities.</p> <p>Increase participation in out of school sports clubs.</p>	<ul style="list-style-type: none"> • Timetable the extra-curricular clubs in multi-sports and dance. • Communicate clubs to pupils and parents. • Enrol pupils. • AVSSP provide the school with 'specialist' equipment - Fencing, Archery, Balance Bikes etc • Advertising what sporting activities/clubs are on offer in the local area. (leaflets sent 		<ul style="list-style-type: none"> • Increased number of pupils taking part in extra-curricular clubs. • Pupils motivated to take part in more activity more often. • Pupils develop teamwork and communication skills. • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	<p>More children taking part in physical activity and games.</p> <p>Pupils develop higher expectations for their personal fitness.</p>

	out, information shared on dojo and Facebook)			
Introduce pupils to new experiences in a range of activities through attending a FUNdamentals Festival	<ul style="list-style-type: none"> • Book KS1 Festival/Ozzy's Obstacle Course • Attend event • Celebrate participation 	£450	<ul style="list-style-type: none"> • Pupils take part in festival (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	Run Festivals on school site Continue to affiliate to AVSSP to further increase uptake for pupils
<p>Bikeability for KS1 courses for children to gain and improve cycling skills.</p> <p>Balanceability for Reception children to gain pre-cycling skills.</p> <p>Yr 2 children to attend Go Racer competition</p>	<ul style="list-style-type: none"> • Organise Bikeability/Balanceability course through AVSSP • Timetable with class teachers. • Book cycles and equipment. • Attend event. • Carry out risk assessment. 	No cost to school	<ul style="list-style-type: none"> • All children develop or improve existing cycling confidence. • Pupils are inspired and motivated to cycle leading to improved fitness 	<p>Pupils take up cycling and have a greater interest in cycling.</p> <p>Continue to affiliate to AVSSP.</p>
All Girls, in all year groups to take part in 'the biggest ever football session #LETGIRLSPLAY' on 8 th March throughout the day and lunchtime.	<ul style="list-style-type: none"> • Set up girls only football activities once a week at lunch time, run a girls only football after school club Sumer 1. Find information about local teams for girls to join and share information with parents. 	No cost to school	<ul style="list-style-type: none"> • The girls really enjoyed the #LETGIRLSPLAY day, CS talked to the girls about opportunities for girls to play. They now know that it isn't just a sport for boys and more girls are wanting to play at lunchtime. • 	<p>Continue to promote All Sports to All pupils.</p> <p>Ensure Girls know they can participate in All sports – female role models, signpost to out of school clubs.</p>

<p>Book taster sessions in new sports e.g. judo/Karate/dance</p> <p>- Divali dance session</p>	<ul style="list-style-type: none"> • Agree dates and plans • Timetable into curriculum plans. 	<p>£175 for a full day</p>	<ul style="list-style-type: none"> • All pupils participate in programmes. • Pupils are keen to be more active and take part in other activities. • Wider impact on attainment and progress in all areas of the curriculum. 	<p>Repeat event.</p> <p>Use knowledge and experience to run future programmes in- house.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year</p>	<ul style="list-style-type: none"> • Book events on the competition calendar • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<p>Continue to affiliate to AVSSP</p> <p>Identify staff members with specific skills/interests to run new sports clubs.</p>
<p>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools</p>	<ul style="list-style-type: none"> • Link with other local schools to form cluster competitions • Organise training sessions/ club (with staffing) • Attend cluster event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • Additional opportunities provided for pupils • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback). • Wider impact of increased self- esteem/confidence, 	<p>Continue to liaise with local schools to organise ongoing cluster level events</p>

			contributing to learning and attainment.	
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competitions and gain ideas • Identify staff to deliver/ support competitions • Arrange dates for competitions (end of each term) • Celebrate participation • Prepare trophy and certificates 	Included in SSP Affiliation Fee	<ul style="list-style-type: none"> • Annual intra-competition programme in place with all pupils taking part • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	Offer further intra-competition challenges

Pupil Voice and Learning Experience every term.

£13,260 = AVSSP + Affiliation £650 =£13,910

3,861.26 + AVSSP =£17,771

£4,341 left – carry forward to 23/24 - Enquiring about events at Lea Green or Havenswood, Yoga Bugs