

Croft Infant School PE Action plan 21-22

Academic Year: 2021/22	Total fund allocated: £18,340	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SEN PE sessions with adapted activities and equipment.	<ul style="list-style-type: none"> RW to plan/timetable SEN sessions 	Included in SSP Affiliation £2,100 per term and £650 one off payment per year	<ul style="list-style-type: none"> All children, including those with physical needs are taking part in regular physical activity. 	Staff to discuss and observe SEN sessions to enable them to adapt own PE lessons.
RW and player Leader to lead a range of activities during break time and lunch times.	<ul style="list-style-type: none"> Time table RW to run an active lunch time 2 per week Play Leader Salary 	£1,995	<ul style="list-style-type: none"> Improve physical activity of pupils at break and lunchtimes. Pupils motivated and inspired to be active for more of the day Improved fitness with children more active in lessons 	Sports Coach to pass on game ideas to staff for them to continue games on other days and into future years. More children taking part in physical activity.
RW to Baseline the children's fitness/skill level in September then to be measured at regular intervals throughout the year.	<ul style="list-style-type: none"> RW to baseline all children against 5 key skills to be reassessed at the end of every term. Final assessment in June – data analysed. 	Included in SSP Affiliation £2,100 per term	<ul style="list-style-type: none"> Improved fitness/skill level. Fitness levels are tracked, children identified for support through Physical Literacy 	Staff know the areas that have been assessed so can help develop skills to aid improvements. Children identified quicker for support with physical literacy.

Run an Active Classroom day where pupils are active for a minimum of 50% of lesson time.	<ul style="list-style-type: none"> Attend SSP Active Classroom workshop. Develop ideas and share with class teachers. 	Included in SSP Affiliation £2,100 per term	<ul style="list-style-type: none"> Pupils enjoy and benefit from a more active day determined via feedback and observation. Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes. Improved fitness with pupils more active in lessons. 	<p>If successful, run the day again (possibly once per term)</p> <p>Staff equipped with more ideas/resources to make the classroom more active.</p>
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Have activity equipment available to pupils at lunch time. Purchase both physical activity and sporting equipment.	<ul style="list-style-type: none"> Purchase balls and bean bags for handling skills and movement based activity Purchase markers to show different areas of the playground Purchase Goals Storage for equipment Mid day supervisors to receive more up to date training input on how to engage the children. All given a games pack to encourage active lunchtimes. 	£900 on resources £200 on training	<ul style="list-style-type: none"> Pupils to have a better experience of Physical activity and School Sport at lunch times Lunch time staff to feel more comfortable delivering activity Lunch times will have more variety of activity Equipment will be able to be used at other times in the day 	Develop lunch time staff through further training on how to use the equipment
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.</p>	<ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated. 		<ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<p>Continue to update</p>
<p>Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.</p>	<ul style="list-style-type: none"> • Weekly assembly to award Sportsperson of the week • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity • Groups/classes invited to perform/demonstrate 	<p>£100 for sports rewards</p>	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Parents have attended celebration assembly and are proud of their children. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<p>Continue with weekly assembly</p> <p>Run an annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.</p>
<p>School newsletter to include sport news section regarding participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.</p>	<ul style="list-style-type: none"> • Newsletter to include updates re participation in competitions/festivals. • Clubs to be promoted via the newsletter. • Newsletter to signpost to community opportunities. 		<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Parents are proud of their children's participation in events. • Increased self-esteem/confidence has an impact on learning 	<p>Continue to produce newsletter.</p> <p>Children to write sports reports.</p>
<p>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.</p>	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via social media. • Share national messages re importance of PE, Sport and Physical Activity. 		<ul style="list-style-type: none"> • Parents are proud of their children's participation in events. 	<p>Continue to share on social media and increase followers.</p>

<p>Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.</p>	<ul style="list-style-type: none"> • Attend SSP conferences to be updated on key national and local strategies. • Share information at staff meetings. • Access national programmes such as Premier League Primary Stars, Super Movers, School Games and Active School Planner. 	<p>£200 supply cost for teacher release time</p>	<ul style="list-style-type: none"> • Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Accounts activated and national programmes are utilized. • More physical activity is built into the school day. 	<p>Continue to affiliate to SSP to remain up to date with national and local strategies.</p> <p>Sign up to new national programmes to continue to develop opportunities.</p>
<p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.</p>	<ul style="list-style-type: none"> • Attend SSP Conference 'How to make your school day more active' • Share key information at Staff meetings 	<p>£200 supply cost for teacher release time</p>	<ul style="list-style-type: none"> • More physical activity is built into school day. • All pupils are active for a minimum of 30 minutes every day. • Wider impact on attainment and progress in all areas of the curriculum. • 	<p>Continue to affiliate to SSP for new ideas/opportunities.</p> <p>Aim to increase daily physical activity at school from 30 minutes to 60 minutes.</p>
<p>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.</p>	<ul style="list-style-type: none"> • Update PE policy and share with staff. 	<p>£120 supply cost for half day teacher release time</p>	<ul style="list-style-type: none"> • Clear policy in place and shared on website. 	<p>Revisit policies to ensure they are fit for purpose and link with whole school plan.</p>
<p>Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.</p>	<ul style="list-style-type: none"> • Share SSP Premium funding guidance information. • Share SSP Termly reports. • Meet with Governor on a regular basis to update. 	<p>£120 supply cost for half day teacher release time</p>	<ul style="list-style-type: none"> • Primary PE and Sport Premium funding is maximized and compliant with requirements. • Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity 	<p>Continue to affiliate to SSP to access further training and support.</p>

<p>Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.</p>	<ul style="list-style-type: none"> • Look at whole school plan to link. • Share curriculum plan with staff • Highlight training needs/support required. • Order resources 		<ul style="list-style-type: none"> • Broad and balanced PE curriculum accessed by all pupils • Pupils enjoy PE lessons and are making good progress (feedback/assessment). • Higher percentage of children achieving PE NC standards. 	<p>Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.</p>
<p>Arrange whole school Health and Fitness Week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p>	<ul style="list-style-type: none"> • Agree dates and plans • Engage with outside providers as required • Book and timetable sports day. • Ensure staff are equipped to run activities • Invite parents to take part in activities • Promote event via social media. 	<p>£120 half day supply cost for teacher release time</p>	<ul style="list-style-type: none"> • All pupils participate in Health and Fitness Week. • Pupils are keen to be more active and take part in clubs. • Parents receive information re the importance of daily physical activity • Parents take part in sports day. • Wider impact on attainment and progress in all areas of the curriculum. 	<p>Repeat event in future</p> <p>Involve parents in future Health and Fitness weeks</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> Carry out a staff audit to establish an understanding of teachers' abilities. 	£200 supply cost for teacher release time to conduct audit and report on findings	<ul style="list-style-type: none"> Clear understanding of competency. Staff signposted for further training. Staff highlighted to receive mentoring. 	Develop an understanding of staff confidence and ability within specific areas of the PE curriculum.
Staff to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils.	<ul style="list-style-type: none"> Book places on training workshops. Organise cover for training dates. <p>24.11.21 4pm-5:30pm – Early Years Movement</p>	£200 training costs	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback) Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	Sports coaches are able to cascade training and support other school staff. Continue to affiliate to SSP to access ongoing support

Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> Organise timetable of mentoring for teachers to receive support in teaching PE. RW to work with the teachers in session and encourage a team teach approach as and when staff feel confident to do so – At least once each half term. Ensure planning and feedback is shared with teachers pre and post lessons. 	Included in SSP Affiliation	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback). Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. Staff are confident to use Do Think Feel planning for teaching the additional PE lesson. 	Teachers able to peer mentor. Improved confidence and higher expectations in PE
	<ul style="list-style-type: none"> RW to run optional CPD sessions first week of each new half term. 3.30-4pm to run through the plan for PE and how Teachers can adapt planning for own sessions. 		<ul style="list-style-type: none"> Teachers are able to observe a range of physical activities in Games, Gymnastics, Dance, Orienteering and Athletics. Teacher's skills and quality of teaching improves so that all lessons are judged to be good/outstanding. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Book festivals/competitions for different pupils to enjoy participating in throughout the year</p>	<ul style="list-style-type: none"> • Look at competition calendar and book events • Attend event • Celebrate participation in assembly and on school social media 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated in assembly and on social media • Pupils inspired and motivated to take part (feedback) • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	<p>Continue to affiliate to AVSSP</p>
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<p>Increase the participation in after- school sports clubs with an increased number of clubs, places and a broader range of activities.</p> <p>Increase participation in out of school sports clubs.</p>	<ul style="list-style-type: none"> • Timetable the extra-curricular clubs in multi-sports and dance. • Communicate clubs to pupils and parents. • Enrol pupils. • AVSSP provide the school with 'specialist' equipment - Fencing, Archery, Balance Bikes etc • Advertising what sporting activities/clubs are on offer in the local area. (leaflets sent out, information shared on dojo and facebook) 		<ul style="list-style-type: none"> • Increased number of pupils taking part in extra-curricular clubs. • Pupils motivated to take part in more activity more often. • Pupils develop teamwork and communication skills. • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	<p>More children taking part in physical activity and games.</p> <p>Pupils develop higher expectations for their personal fitness.</p>
<p>Introduce pupils to new experiences in a range of activities through attending a FUNdamentals Festival</p>	<ul style="list-style-type: none"> • Book KS1 Festival/Ozzy's Obstacle Course • Attend event • Celebrate participation 	<p>£450</p>	<ul style="list-style-type: none"> • Pupils take part in festival (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	<p>Run Festivals on school site</p> <p>Continue to affiliate to AVSSP to further increase uptake for pupils</p>
<p>Bikeability courses for children to gain and improve cycling skills.</p>	<ul style="list-style-type: none"> • Organise Bikeability course through AVSSP • Timetable with class teachers. • Book cycles and equipment. • Carry out risk assessment. 	<p>£350</p>	<ul style="list-style-type: none"> • All children develop or improve existing cycling confidence. • Pupils are inspired and motivated to cycle leading to improved fitness 	<p>Pupils take up cycling and have a greater interest in cycling.</p> <p>Continue to affiliate to AVSSP.</p>

Attend SSP Dance Platform with both boys and girls taking part	<ul style="list-style-type: none"> • Book Dance Platform events • Celebrate participation in event through school assembly (invite parents to attend) • Share film of children performing 	Included in SSP Affiliation Fee	<ul style="list-style-type: none"> • Pupils access a new activity • Pupils gain confidence through performing (feedback/ observation) • Pupils inspired and motivated to enjoy taking part in physical activity. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	Attend future dance events Organise a weekly dance club. Use pupils to train future children taking part in event Continue to affiliate to AVSSP
Book taster sessions in new sports e.g. judo/Karate/dance	<ul style="list-style-type: none"> • Agree dates and plans • Timetable into curriculum plans. 	£175 for a full day	<ul style="list-style-type: none"> • All pupils participate in programmes. • Pupils are keen to be more active and take part in other activities. • Wider impact on attainment and progress in all areas of the curriculum. 	Repeat event. Use knowledge and experience to run future programmes in-house.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year</p>	<ul style="list-style-type: none"> • Book events on the competition calendar • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • SSP termly report identifies number of competitions and numbers of participants • New clubs, linked to competitions, are now running • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<p>Continue to affiliate to AVSSP</p> <p>Identify staff members with specific skills/interests to run new sports clubs.</p>
<p>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools</p>	<ul style="list-style-type: none"> • Link with other local schools to form cluster competitions • Organise training sessions/ club (with staffing) • Attend cluster event • Celebrate participation 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • Additional opportunities provided for pupils • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback). • Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	<p>Continue to liaise with local schools to organise ongoing cluster level events</p>
<p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</p>	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Arrange dates for competitions • Celebrate participation • Invite parents to attend • Prepare trophy and certificates 	<p>Included in SSP Affiliation Fee</p>	<ul style="list-style-type: none"> • Annual intra-competition programme in place with all pupils taking part • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<p>Offer further intra-competition challenges</p>

Total **£18,340** = 100% of total allocation