

## Croft Infant School

ACADEMIC YEAR	2018/19	FUNDING ALLOCATED	£17,720 for 2018-19 + £9,960 cfwd for remodelling playground delayed from 2017- 18 <b>Total £27,680</b>
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**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Lunchtimes – more active and engaged pupils.</p> <p>Mini leaders – Fitness Friday using DFT fitness</p>	<p>Mid day supervisors to receive more up to date training input on how to engage the children.</p> <p>Employ a play leader to improve provision at lunchtime in order to have a positive effect on behaviour and fitness of all children.</p> <p>Mini Leaders training and support to have a quality kit of resources and knowledge of a range of games to engage other children with.</p>	<p>£1,000</p> <p>£2,800</p> <p>Training cost included in £12,600 Amber Valley School Sports Partnership Affiliation package</p> <p>Part of the £12,600 AVSSP sports package for 2018-19</p>	<p>SPWA survey</p> <p>Video recordings of the playground show more children active at playtimes and lunchtimes.</p> <p>Children will be more active at lunchtimes taking part in a range of fitness based activities.</p> <p>Fitness levels can be tracked and by following the programme developed and improved.</p>	<p>Training</p> <p>Top up training year after year for Mid Days and Mini leaders.</p>

<p>Offering more afterschool clubs and competitions with local and cluster schools.</p> <p>Physical Literacy Lessons/Active lessons</p>	<p>Rachel/Mark to liaise with lunchtime play leader to ensure continuity.</p> <p>Timetable after school clubs and competitions.</p> <p>Staff to decide which children would benefit from physical literacy lessons. T and TA's to observe Rachel and Mark taking a physical literacy session to gain ideas of how to use in own practice. Timetable for physical literacy sessions.</p>		<p>Boys will be more engaged and enthusiastic about reading/writing activities based on these physical sessions.</p> <p>Staff will be using the texts to promote physical literacy, create cross curricular links and further develop whole school improvement of Reading and Writing particularly for Boys.</p> <p>Observations of physical literacy sessions.</p> <p>Each term when the children are reassessed we should see an improved fitness/skill level.</p>	
<p>Bikeability for all Year 2 pupils</p> <p>Measure the children's fitness/skill level in September then to be measured at regular intervals throughout the year.</p>	<p>Big on Bikes to identify experience of pupils</p> <p>Teacher/Rachel/Mark to baseline all children against 5 key skills to be reassessed at the end of every term.</p>	<p>Part of AVSSP sports package as above</p>	<p>All Year 2 pupils to be able to improve their cycling skills</p>	
<p>Playground to be resurfaced and redesigned so more space</p>	<p>Consult with playground developers and PE coaches plan zoned physical activity areas to</p>	<p>£2,631.50 for sports markings</p> <p>£814.90 on Reception play area for bike track</p>		

for physical activity with new markings.	compliment PE teaching and a more active play/lunchtime	£4050 for artificial grass athletics track  £6,027 new equipment		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Reduce lack of time away from PE.</p> <p>Incorporate sport across the whole school/curriculum making cross curricular links.</p> <p>Kits for competitions</p> <p>Changing time / 2 Hours of active PE time</p>	<p>Interventions not done during PE time. Staff understanding that children should not be taken out of PE to read etc.</p> <p>Staff to plan more opportunities to take children outdoors and engage with PE activities in science/maths specifically. Plan new topics to incorporate more sports.</p> <p>PE uniform for staff and children to come to school in PE kits on the days they are taught by the coach.</p>	<p>No additional funding required to support interventions</p>	<p>All children are taking part in every PE sessions and engaged in the recommended amount of daily physical activity.</p> <p>Planning will show more opportunities for Sport/physical activity to be part of the weekly timetable with cross curricular links.</p> <p>Time is not lost getting changed so children are active for longer during the PE lessons.</p>	<p>Look at Autumn 1 planning to see when more outdoor/physical activities can be timetabled in.</p>

<p>Assemblies &amp; celebration to raise the profile of Sports Stars of the week.</p>	<p>Introduce PE stars of the week. Head teacher to ensure that sports star of the week is acknowledged in Celebration Assembly.</p>		<p>Parents/children know of clubs/activities that are available and start to attend them. A regularly updated PE/sports display up in school showing what we do for PE with information about different upcoming events and new events for the next academic year.</p>	<p>Survey to parents about clubs/activities that their children already attend.</p>
<p>Sort/Audit PE equipment</p>	<p>Rachel to audit PE equipment and make a priority list of equipment to purchase or update.</p>			
<p>Sports/Health Week</p>				
<p>Display for PE/Sport</p>	<p>Create PE display throughout the year in school for children and parents to see information Make parents and children aware of how sports is encouraged and taught in school. Encourage school teams and clubs for different sports throughout the year.</p>			

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training on – site CPD  Specific coaches on site developing children/staff skills.	Rachel/Mark to work with the teachers in session and encourage a team teach approach as and when staff feel confident to do so – At least once each half term.  Rachel/Mark to run optional CPD sessions first week of each new half term. 3.30-4pm to run through the plan for PE and how Teachers can adapt planning for own sessions.	Cost included in our £12,600 annual sports package with AVSSP	Staff are confident to use Do Think Feel planning for teaching the additional PE lesson. Staff are confident to use the planning to teach cross curricular linked lessons and assess the physical development of all children.  Teachers are able to observe a range of physical activities in Games, Gymnastics, Dance, Orienteering and Athletics. Teacher’s skills and quality of teaching improves so that all lessons are judged to be good/outstanding.  Children are enjoying the lessons and developing the necessary skills to achieve ARE	

			or higher at the end of FS in physical development.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum plan.  After school club plan.  Competition engagement  Festival / Fixture plans          Child Voice	Ensure good coverage of sports and clear links to competitions /festivals.  Range of clubs on offer to engage more children and develop new skills.  Ensure we attend every event we can with a prepared team.  Buying in 6 week blocks of specialized kit and deliverers.  Coaches bringing in special equipment.  Questionnaire to find out what the children would be interested in doing in PE.		Children are attending and finding out about a wider range of sports. Sports clubs are will be popular and full.  Children know about and are taking part in a broader range of sports and activities.  Mark and Rachel show/demonstrate the ‘special’ equipment to the children during assemblies, children are enthusiastic to try new activities and sports.	



<p>Sports rewards off site for behavior/high achieving</p>	<p>Work with Rachel to organize more local fixtures in both non-competitive and competitive formats.</p> <p>Advertising what is on offer in the local area.</p>			
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