

Pupil Premium Strategy Statement: Academic Year 2016-2017

1. Summary Information					
School	Croft Community Infant School				
Academic Year	2016-2017	Total PP Budget	£65,860	Date of most recent PP review	10/2016
Total number of pupils	177	Number of pupils eligible for PP	48	Date for next internal review of this strategy	03/2017

2. Current Attainment at end of KS1 (JULY 2016) TAKEN FROM RAISEONLINE UNVALIDATED DATA OCTOBER 2016									
% Achieving Expected +	All pupils – School (<i>National figures</i>)			Pupils eligible for PP - School (<i>National figures</i>)			Pupils not eligible for PP - School (<i>National figures</i>)		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
% Achieving Expected +	85 (74)	69 (65)	73 (73)	78 (78)	61 (70)	70 (77)	90 (78)	76 (70)	76 (77)
% Achieving Greater Depth	37 (24)	13 (13)	8 (18)	22 (27)	9 (16)	0 (20)	48 (27)	17 (16)	14 (20)
% Achieving Working Towards	12 (19)	25 (27)	21 (21)	12 (19)	35 (24)	22 (18)	7 (16)	17 (14)	21 (18)

Action	Intended Impact	Evidence	Resourcing/Cost for the year
To deliver ECaT (Every Child a Talker) programme to pupils in Reception.	Increased support for pupils entering Reception with poor speech and communication skills. Early intervention to prevent issues on entry to Key Stage 1.	Observations School assessment and tracking Half termly pupil progress meetings	2 hours per week TA £894 Speechlink annual user licence & subscription per pupil £775 Total: £1,669
Teacher and TA release one day per week to deliver Forest Schools Sessions.	Children develop increased resilience, team building skills, confidence and co-operation. These skills are transferred into the classroom environment.	Observations Half termly pupil progress meetings Pupil outcomes	Teacher cover cost £4724 TA cost £1238 £1000 Forest school resources Total: £6,962

To deliver ECaM (Every Child a Mover) programme in Reception.	Children develop core strength Fine and gross motor skills are developed Handwriting and presentation skills are improved	Half termly pupil progress meetings Review of outcomes after completing programme Scrutiny of work Record of observations	TA cost per annum £225 Total: £225
Dedicated non class based SENCO to oversee the provision for Pupil Premium pupils	Additional provision for pupil premium pupils continue to narrow the gaps in reading, writing and maths across all year groups. There is no significant difference between % of pupil premium and non pupil premium pupils achieving a good level of development from their starting points.	Half termly review of interventions/enrichments in place Dedicated tracking for pupil premium pupils Scrutiny of work Observations Pupil progress meetings	4 x am supporting learning £13,224 Tracking, monitoring, advising on Group/individual plans £11500 Total: £24,724
Complete Nurture training in order to deliver Nurture Group in school.	Children's self esteem and confidence increases. Improved socialisation skills, team work and co-operation.	Review of initial assessment to track progress (Boxall profiles) Pupil progress meetings with specific focus on impact on outcomes following programme. Observations Work scrutiny Assessment data	Training £800 3 x weekly session 2 TA £5363 Resources £350 Total: £6,513
Training and implementation of Positive Play programme.	Self esteem building Developing confidence Improved socialisation skills which will improve rate of progress within class.	Review of initial assessment to track progress (Boxall profiles) Pupil progress meetings with specific focus on impact on outcomes following programme. Observations Work scrutiny Assessment data	Training £300 Interventions TA 14.5hours pw £7534 Resources to set up room £1200 Total: £9,034
Intervention groups for reading, writing and maths across all classes.	Improved outcomes for all pupils enabling a higher percentage of pupils to achieve age related expectations and a good level of development from their starting point.	Half termly pupil progress meetings Termly assessments and tracking data Work scrutiny Pupil outcomes	Interventions TA ½ day per week £1340 Groups:

	Children make accelerated progress and are able to access the curriculum with greater confidence	End of year data Observations Target setting discussions with pupils	Reading x 2 1hr £1340 Booster reading Y2 x 1am £1340 Booster maths Y2 4 x 30min £894 Literacy x 3am £4022 Writing x 2 1hr £1340 Booster Y1 4x30min £894 4 x 30min Rec nurture £894 Total: £12,064
Training to support pupils with significant learning difficulties eg Makaton, advise and support from Autism Outreach Training to support curriculum	Children with severe language / communication impairment develop confidence and skills to communicate with staff and peers at a level appropriate to their special educational needs.	Observations Review of Individual Education Plans Pupil progress meetings Feedback from staff and parents	£1000 Total: £1,000
Additional provision for children who are academically more able	Children reach their full potential and exceed their end of year expectations Children are independent learners who can extend their problem solving skills across the curriculum.	Termly assessment data Pupil progress meetings Discussion with pupils	4 x 30 min TA Y2 reading enrichment £894 4 x 15 min TA FS £440 Total: £1,334
Subsidise funding for curriculum enrichment activities (also includes a limited amount of school uniform)	All children have the opportunity to access school trips, after school clubs and other enrichment activities.	Feedback from pupils Work scrutiny Observations Pupil progress review meetings	£1500 visits £835 termly mini bus hire to Positive Play Centre in Clay Cross

			Total: £2,335
2016-2017 Total budget			£65,860

3. Review of impact of Pupil Premium provision for 2015-2016

For the academic year 2015-2016, pupil premium funding of £68,000 was used as follows:

- To fund the Reading Recovery teacher for the Autumn term 2015
- To appoint an Interventions Teaching Assistant from April 2016
- To explore the implementation and resourcing of Forest Schools and Nurture
- To provide 1:1 and small group support for the following:-

Reception

- ECaT and ECaM provision
- 1:1 / small group support for reading, phonics, writing, maths, fine motor and enrichment

Year 1

- Reading Recovery (Autumn term only)
- Guided and individual reading
- Writing group
- Phonics booster group

Year 2

- 1:1 and guided reading support
- Phonics and literacy support group
- 1:1 Speech and language intervention
- Small group Maths support

What was the impact of the Pupil Premium funding for 2015-2016

- End of year outcomes for EYFS show that 8/15 pupils eligible for pupil premium achieved an expected level or better in all areas of learning, demonstrating that for these pupils intervention groups were successful.
- Of those that didn't 4 did not achieve the expected level in over half of the areas, including reading, writing and maths.
- From September two pupils (now in Year 1) will receive support in the Rainbow Group (nurture) for 3 afternoons each week to develop their self confidence and awareness of others.

- All pupils eligible for pupil premium will access Forest Schools in 2016-17 to support self confidence, managing behaviour and awareness of others.
- For those pupils who did not achieve the expected level, intervention groups in Phase 2 phonics, handwriting/fine motor and maths mastery will continue. Pupils will be tracked half termly through pupil progress meetings.
- One child received speech and language support from the SLT service. Her speech improved over the year, leading to greater vocabulary and developing self confidence. She will continue to access this service this year.
- The children accessing the enrichment group achieved exceeding in reading, writing and maths at the end of Reception.

- In the Year 1 cohort of 2015-16, 7 of the 12 pupils eligible for pupil premium passed the phonics screening check. Of the 5 who didn't pass, 3 are continuing to receive additional phonics and reading support now they are in Year 2. These 3 pupils have additional SEN and are also accessing speech and language, specialist support from the hearing impairment team and nurture. They are also accessing additional reading support. The two other pupils are on track to pass the check in Year 2. Pupils will be assessed in phonics every half term to monitor progress towards end of year outcomes.

- The Year 2 cohort of 2015-16 had a number of significant needs, including behaviour and SEN. 58% of the whole cohort achieved a good level of development when they left Reception in 2014.
- For those pupils who received interventions during Year 2:
- Reading support enabled all but 4 pupils achieve expected + at the end of Year 2. 4 pupils with moderate to severe SEN received additional support, including Nurture to develop confidence. All but 1 pupil made good progress towards achieving the expected level.
- Of the 12 pupils in Year 2 who re-took the phonics screening check, 7 were eligible for pupil premium. Of these 7, 4 passed the check with scores of 33, 34, 36 and 37 out of 40. Of the remaining 3, two achieved a higher score than in Year 1, scoring 26 and 30. Phonics support group took place daily.
- Pupils in the maths group were taught in the lower ability group using a mastery approach. In addition to this they received small group support out of class. At the start of the summer term the class had a change of teacher. Evidence in books showed that pupils had made good progress during the year, but had not quite achieved the expected level, although were on the cusp of achieving this. The majority of pupil premium pupils achieved a score of 100+ on the SATS test. 4 pupils achieved a score of 96+ and 2 achieved 92+