



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtimes - more active and engaged	Children have been more active at lunchtimes. Game cards produced give staff a wide range of activities to access and rotate. New resources purchased mean that children are more active.	Enhancing lunch time provision is helping reduce behaviour incidents at play time as children have activities and resources to occupy time. Potentially purchase some outdoor games etc for next year, giant jenga/connect 4 etc.
Mini leaders established and supporting children to be more engaged and active.	Mini leaders has not been effective this year due to staff not being able to fully support and commitment of the children.	Needs to be re-established in the new year, children apply, have training and keep the role all year to build up their skills.
Physical Literacy Interventions/Active lessons	All children are making progress with their gross motor skills, core stability and coordination.	Continue to baseline the children in September and identify the children who will need physical literacy interventions.
Reduce lack of time away from PE.	All children are taking part in every PE sessions and engaged in the recommended amount of daily physical activity.	Intervention time during PE has been reduced with staff making a conscious effort not to take children out of PE lessons.
Exciting and engaging events for children to look forward to.	Children enjoy the sports provision in school and taking part in the events.	We have hosted a number of sport related events this year which the children have enjoyed. Ozzy, Archery etc. Explore options for

<p>Skilled Sports coach on site for 2 full days developing children/staff skills.</p> <p>After school club plan.</p> <p>Attend as many AVSSP competitions as available.</p> <p>Achieve Gold Kite Mark</p>	<p>Teachers are able to observe a range of physical activities in Games, Gymnastics, Dance and Athletics. Teacher's skills and quality of teaching improves so that all lessons are judged to be good/outstanding. Children are enjoying the lessons and developing the necessary skills to achieve ARE or higher at the end of KS1 and ELG in physical development in FS.</p> <p>Children know about and are taking part in a broader range of sports and activities</p> <p>Children to enjoy sports and have pride in representing our school. AVSSP Champion Schools is a participation-based award recognising those schools who have provided the most competitive opportunities for their students to take part in sport against other schools. Croft have been awarded the Silver award for participation in competitions.</p> <ul style="list-style-type: none"> <li>• Regularly monitor engagement of all pupils taking part in 2 hours of physical education per week</li> <li>• Engage at least 40% of pupils in extracurricular sporting activity every week</li> <li>• Provide opportunities for all pupils to participate in the appropriate level of competition; Intra events – 6 per year Inter events – 3 per year</li> <li>• Promote PESSPA through newsletters, website and social media at least once every half term</li> <li>• Regularly engage children with planning, development and leadership of PESSPA. Children systematically take part in a variety of leadership roles throughout their time at the school i.e. pupil voice, equipment monitor in PE, mini leaders programme</li> </ul>	<p>continuing to host similar events next year.</p> <p>Teachers to continue to be present and will begin to take a more active roll in PE lessons from September leading warm ups, helping lay out equipment and supporting with 'officiating' games</p> <p>After school clubs will continue to provide both extension for our gifted children in addition to some additional sports and activities for the children to access.</p> <p>Aim to achieve at least Silver Champion award again in 23/24</p> <p>Aim to achieve Gold Kitemark again in 23/24</p>
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|  | <ul style="list-style-type: none"><li>• Work with school SENCO to ensure that all PESSPA provision meets the needs of all children in your school and is regularly monitored</li></ul> |  |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coach to Baseline the children's fitness/skill level in September then to be measured again in July.	PE coach, teachers and children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Improved fitness/skill level. Fitness levels are tracked, children identified for support through Physical Literacy. Staff know the areas that have been assessed so can help develop skills to aid improvements. Children identified quicker for support with physical literacy	Included in AVSSP Coaching fees / Affiliation  £6,903 per day 2 full days = £13, 806  £700 affiliation to AVSSP
Mini leader programme to be implemented at lunch times with the year two students.	Year 2 children, AVSSP Coach and Mid Day Supervisors	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils to have a better experience of Physical activity and School Sport at lunch times. Lunch times will have more variety of activity reducing behaviour incidents. A wide range of equipment will be used. Selected children will attend the Mini leader conference training.	Included in AVSSP Coaching fees / Affiliation
PE display used to celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors. Noticeboard in place. Display updated termly.	PE Lead, AVSSP Coach, Teachers	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Noticeboard full of information regarding termly objectives, photographs and competitions. Pupils are proud and keen to get involved. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. All staff aware and can celebrate	No cost

<p>Sport to be celebrated every week to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part. Weekly post on Dojo.</p>	<p>PE lead, Class teachers</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>achievements with the children.</p> <p>Pupils are proud and keen to get involved. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. All staff aware and can celebrate achievements with the children. Parents can discuss with their child what they are doing in PE each week and can also celebrate their achievements.</p>	<p>No cost</p>
<p>Staff to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils. PE lead to attend AVSSP free CPD sessions throughout the year and feedback to relevant staff.</p>	<p>All Staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased staff knowledge, training and confidence. Staff able to work with support and advice in future terms and years.</p>	<p>Included in AVSSP Coaching fees / Affiliation</p>
<p>Sports Coaches to mentor teaching staff to improve the quality of PE for all pupils. Staff to begin to lead warm up activities with the coach, set up equipment or areas during lessons and officiate games at the end of the lesson</p>	<p>PE lead, PE coach, teachers and TAs</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>Book festivals/competitions for</p>	<p>PE coach and all staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	<p>Children enjoy the sports provision in school and taking part in the events. Pride in</p>	<p>Ozzy £550</p>

<p>different pupils to enjoy participating in throughout the year. Ozzy obstacle. Book on to the AVSSP calendar events</p> <p>Bikeability courses for children to gain and improve cycling skills. Log start and end points. Photos on Dojo Certificates on display</p>	<p>Bikeability coaches and Yr2 staff</p>	<p>all pupils. Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>representing our school.</p> <p>More children have the chance to learn how to ride/develop skills. All children develop or improve existing cycling confidence. Pupils are inspired and motivated to cycle leading to improved fitness</p>	<p>No additional cost – included in AVSSP affiliation fees</p>
<p>Provide stimulating resources to facilitate teaching of PE and improve levels of physical activity at lunchtime.</p>	<p>PE coach, All Staff, Mid Day supervisors</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Improved level of children who are physical activity at lunchtimes. Pupils motivated and inspired to be active for more of the day. Equipment is being used to support quality teaching and learning in PE.</p>	<p>Ongoing throughout the year : £1411,29 £97.67</p>
<p>Whole School Sporting events:  Book taster sessions in new sports - Diwali Dance Day</p>	<p>PE coach, All Staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All pupils participate in whole school events. Pupils are keen to be more active and take part in other activities.</p>	<p>Dance - £175</p>
<p>Notts County Football Day</p>	<p>County coaches, PE Coach, All Staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Football - £350</p>



Share Club info via Dojo	All Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children and Parents are aware of Clubs and Sporting opportunities in the local area. By signposting parents, hopefully more children meet their daily physical activity goal, more children are encouraged to take part in PE and Sport Activities.	No cost
Enhance physical development in EYFS	PE coach, EYFS staff	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils to have a better experience of Physical activity. Reducing behaviour incidents. A wide range of equipment will be used.</p> <p>Improved quality and quantity of usable outdoor facilities for our EYFS children resulting in improved physical activity and engagement. EYFS provision has been improved and outdoor areas enhanced with new resources to promote easy access to physical activity and challenge outdoors.</p>	£1,485.04 resources for outdoor physical development
Evidence from PE lessons – floorbooks, pupil voice, learning experiences	PE coach, all staff, children, PE	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Floorbooks are updated every half term. Staff use them with pupils to recall knowledge and skills they have been taught. PE lead uses them with pupils to check their recall and understanding of the terms learning.	Floorbook

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Attended competitions, taking additional teams when possible.                      Athletics – 4th                      Handball – 1<sup>st</sup> and 2<sup>nd</sup> place                      Dodgeball – 2<sup>nd</sup> place                      Football – 1<sup>st</sup> place</p>	<p>Croft have topped the league table and achieved Gold award for Champion Schools.                      Encourage more children to take part in competitive sports.</p>	<p>Pupils, Parents and Staff all proud of the children's achievements. Younger children already looking forward to taking part in competitions when they are in Yr2.</p>
<p>Applied for Derbyshire Active Schools Network Award</p>	<p>Evidence collected towards the award – highlighted areas of strengths and areas to develop next year.</p>	<p>Awaiting to find out which award we have achieved.</p>
<p>Mini leaders achieved their 25 hours certificate and badge.</p>	<p>Pupils have had a better experience of Physical activity and School Sport at lunch times. There has been more variety in the activities available and pupils are more engaged, further reducing behaviour incidents. Mini Leaders have developed their skills and confidence throughout the year.</p>	<p>Attend Mini Leader conference next year.</p>
<p>Additional Events - Ozzy obstacle course, Notts County Day, Sports Day, Dance day</p>	<p>Pupil voice showed enthusiasm and enjoyment for these additional events.</p>	<p>Parents commented that they enjoyed watching Sports Day. Also children had spoken positively about the additional events to parents. Look into offering a wider range of events next year.</p>
<p>Yr 2 bikeability and Balance Bike Festival</p>	<p>Children gained more skills on bikes and gained knowledge in road safety when being on bikes outside of school.</p>	<p>Parents commented that children are more road aware and safe after these sessions.</p>



Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Daniells</i>
Governor:	
Date:	13.4.24 Updated 29.7.24